

**LANGUE VIVANTE I****Epreuve du 2^{ème} groupe****ANGLAIS****Using Technology to cheat in School**

In the past, teenagers who cheated at school would probably look at a neighbour's paper or copy a friend's homework. The most high-tech attempt to cheat was writing their answers to a test on the cover of **their** notebooks.

5 Cheating in today's world has evolved, and unfortunately, become pervasive. Technology makes cheating all too tempting, common, and easy to pull off. Not only can kids use their phones to secretly communicate with **each other**, but they can also easily look up answers or get their work done on the Internet.

10 In one study, 35% of teenagers admit using their smartphones to cheat on homework or tests. 65% of the same interviewed students also stated they have seen others use their phones to cheat in school. Other research has also pointed to widespread academic indiscretions among **this age group**.

Sadly, academic dishonesty is often normalised among teenagers. Many of them may not even recognize that sharing answers, looking up facts online, consulting a friend, or using a homework app could constitute cheating.

15 For those who are well aware that their behaviour constitutes cheating, the academic pressure to succeed may be more important than the risk of getting caught. They may want to get into top colleges, earn scholarships for their grades or gain a competitive position by cheating. However, they should not forget that learning is the goal of schooling rather than just the grades they get.

Adapted from: <https://www.verywellfamily.com/how-teens-use-technology-to-cheat-at-school-4065364>

LANGUE VIVANTE I

Epreuve du 2^{ème} groupe

I. READING COMPREHENSION : (8 marks)

A. Circle the options (a, b or c) similar in meaning to the underlined words. (0.5 X 3 = 1.5 marks)

1. The most high-tech attempts to cheat... the cover of their notebook
 - a. efforts
 - b. desires
 - c. talent
2. ... they can also easily look up answers or get their work done on the Internet
 - a. look after
 - b. steal from
 - c. search for
3. For those who are well aware that their behaviour constitutes cheating... getting caught
 - a. intentioned
 - b. conscious
 - c. confident

B. Match the ideas in the chart with the corresponding paragraphs. One paragraph does not apply. (0.5 X 4 = 2 marks)

| Ideas | Paragraph numbers |
|------------------------------------|--------------------|
| 4. Reasons for cheating | Parag number _____ |
| 5. Traditional cheating techniques | Parag number _____ |
| 6. Research results | Parag number _____ |
| 7. Modern cheating strategies | Parag number _____ |

C. Both statements are FALSE. Justify them with relevant information from the text. (0.5 X 4 = 2 marks)

8. Half of adolescents confess to fraud with their electronic devices.
Justification: _____
9. No student considers cheating to be a good act.
Justification: _____

D. Read the text and complete this sentence appropriately. (1 X 1 = 1 mark)

10. Students had better bear in mind that learning is the principle objective of _____.

E. Who do the underlined words refer to in the text? (0.5 X 3 = 1.5 marks)

11. their (parag.1): _____
12. each other (parag.2): _____
13. this age group (parag.3): _____

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE: (6 marks)

F. Match the notions below with the statements. (0.5 X 4 = 2marks)

possibility – consequence – advice - purpose – frequency

| Statements | Notions |
|--|---------|
| 14. Some students use their phones to cheat in school. | _____ |
| 15. Sadly, academic dishonesty is often normalised among teenagers. | _____ |
| 16. Cheating could get a student expelled from school. | _____ |
| 17. These students were caught cheating. As a result , they were severely punished. | _____ |

G. A teacher caught a student cheating during a test. Complete their conversation meaningfully. (0.5 X 4 = 2 marks)

Teacher: Give me that cell phone you are hiding.

Student: I have not (18) _____ my mobile phone today.

Teacher: Stop (19) _____ (**tell – to tell – telling**) lies! I saw you using it. Do not force me to shame you!

Student: No! Please don't. I was just checking the time. Please, (20) _____ me! I will never do it again.

Teacher: Seriously? You were using Chat GPT to cheat! You will _____ (21)

H. Choose the correct options to complete this passage. (0.5 X 4 = 2 marks)

Some students copy and paste material from the internet. Therefore, teachers should be able to (22) _____ (**detection – detect - detected**) this type of cheating. They must also be (23) _____ (**capable – capability - incapable**) of proving that the paper is fraudulent. Parents should also make sure that their children are not (24) _____ (**attempted-tempted-attempt**) to cheat due to academic or challenges. So, they must (25) _____ (**regularly – regular - regulate**) talk to teenagers to promote intellectual honesty.

III. WRITING: choose one topic and write about 200 words on it. (6 marks)

TOPIC 1: One of your classmates often uses a mobile phone to cheat in class. You are trying to convince him/her to stop this dishonest act. Write down your conversation.

TOPIC 2: More and more students are using technological devices to cheat during tests. Write a letter to the Minister of Education to inform him about this situation. Ask him/her to take adequate measures to fight against this phenomenon.

ANSWER KEY**I. READING COMPREHENSION:****(8 marks)****A. Finding words with similar meanings.****(0.5 X 3 = 1.5 marks)**

1. a. efforts 2. c. search for 3. b. conscious

B. Paragraph matching**(0.5 X 4 = 2 marks)**

4. parag. 5 5. parag. 1 6. parag. 3 7. parag. 2

C. False statements and justifications.**(1 X 2 = 2 marks)**

8. "... 35% of teenagers admit using their smartphones to cheat on homework or tests."
9. "Sadly, academic dishonesty is often normalized among teenagers." / "Many of them may not even recognize that sharing answers, looking up facts online, consulting a friend, or using a homework app could constitute cheating."

D. Sentence completion:**(1 X 1 = 1 mark)**

10. ...schooling rather than just the grades they get.

E. References**(0.5 X 3 = 1.5 marks)**

11. teenagers 12. kids 13. 35% of teenagers / interviewed students

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE:**(6 marks)****F. Matching Notions with Statements:****(0.5 X 4 = 2marks)**

14. purpose 15. frequency 16. possibility 17. consequence

G. Dialogue completion**(0.5 X 4 = 2 marks)**

18. brought / got / or any relevant answer 19. telling
20. forgive / pardon / understand / or any relevant answer 21. any relevant answer

H. Word derivation.**(0.5 X 4 = 2marks)**

22. detect 23. capable 24. tempted 25. Regularly

III. WRITING:**(6 marks)**

- Presentation: **(1 mark)**
- Topic understanding: **(1 mark)**
- Coherence: **(1 mark)**
- Relevance: **(1 mark)**
- Accuracy: **(1 mark)**
- Originality: **(1 mark)**